



DEPARTMENT OF PHYSICIAN ASSISTANT STUDIES
POLICY

POLICY NAME:	REMEDIATION
RESPONSIBILITY For Development/Review:	<div style="display: flex; justify-content: space-between; padding: 0 10px;"> University Admin Dept.Chair/ Program Director Academic Director Clinical Director Faculty Medical Director Administrative Secretary </div>
APPROVED BY:	Faculty
DATE CREATED:	5/17/2013
DATE REVISED:	2/14/2024
REVIEWED: Annually	2/14/2024
SUPPORTIVE DOCUMENTS:	DPAS Student and Policy Handbooks
OCCURANCE:	<div style="display: flex; justify-content: space-around; padding: 0 10px;"> Daily Weekly Monthly Quarterly Yearly As Needed </div>
PURPOSE:	To define policy and procedures for remediation in the program of study.

POLICY: Remediation

Didactic Year:
 During the didactic year, students who earn less than an 80 percent on an examination will complete a Self-Analysis of Examination within three days of exam review. It is the student's responsibility to c

	<p>the student. The student will then take a content-focused remediation exam. If the student does not pass this exam, the student's grade for the original failed exam will be recorded as a zero. The second-tier remediation activity must be completed by the end of the course.</p> <p>Clinical Year: During the clinical year a comprehensive, multifaceted process for evaluating student progress has been designed. The assessments each serve to assess different skills acquired by a student during clinical training. The assessments include Student Logging of Patient Encounters, Written Works, Clinical Performance Evaluation (Site Visit and Preceptor Final Evaluation), Written Examinations, and ROSH Review. These are combined to formulate the final rotation grade. During the clinical year, students must pass all areas of assessments with a grade of 70 percent or better and in the case of End of Rotation Exams (EORE) a norm-adjusted score of 70 percent or better.</p> <p>If a student does not pass an area of assessment with a score of 70 percent or better, the student will be given a remedial activity specific to the assessment that was not passed.</p> <p>The specific remediation plan developed is at the discretion of the Clinical Director and/or Program Director/Department Chair and may include, but is not limited to, an additional supervised clinical practice experience up to and including repeating an entire rotation. The goal of a remedial activity will be to address the educational deficiencies of that particular component and assist the student in focused improvement. The remedial activity will be due by the second week of the next rotation. In accordance with all other remediation policies, remediation does not change the original grade. In addition, students are required to meet with their advisor within two weeks of failed works to address remediation efforts, outcomes and plans for success. All remediation efforts will be documented in the student file. If a student earns less than a 70 percent in two or more areas of assessment on a given rotation, the student then fails the rotation. A final grade of F on a rotation would result in probation, necessitate repeating the rotation, result in a later graduation date and may result in dismissal. Rotation failures could have financial aid consequences and students will be referred to the University's Student Financial Aid Office to discuss potential changes to their award status. Failure of a second rotation will result in dismissal from the program.</p>
OTHER NOTES:	